

Connexions Program

The team at the Paul-Émile-Mercier Secondary School Community Centre (CSSC Mercier) will be offering the **Connexions** experiential learning program to Grade 9 students in the fall of 2024. This one-semester (August to January) program will allow students at our school and in French immersion to learn through integrated subject matter. Whether in nature, in the community or in the classroom, this program will teach them how to communicate well and to think critically and creatively, while also developing their personal conscience, their identity and their sense of social responsibility. The **Connexions** program is also an opportunity for students to develop their Franco-Yukoner identity and to improve both their spoken and written French language skills. Below is a brief description and an application form to be completed.

Students will: . Have the opportunity to learn through experiential and place-based education; Develop their leadership skills; Develop a better understanding of Yukon First Nations; Develop their ecological awareness and an appreciation for nature, in harmony with the environment Goals surrounding them; Develop their literacy skills through a variety of texts; Develop various practical skills such as with outdoor activities, food preparation, etc.; and, . Develop responsible attitudes towards their studies, themselves and their role in society. You must commit to speaking French 100% of the time, whether in the classroom or on a field trip. You must commit to actively participating in the group and helping out when necessary. You need to be open-minded and have a positive and collaborative attitude. You must commit to participating in the various outdoor excursions. . You do not need any specific experience for this program, but you must demonstrate a desire to try new Is Connexions things. right for you? . You do not need any outdoor equipment: if you already have it, you can use it; otherwise, the school will lend it to you. You must supply your own food during camping trips. Your regular attendance is essential and you must diligently participate in all classes. You must submit a typed one-page letter in French which includes the following points: Explain your interests and what activities you participate in; Describe your motivation for participating in the Connexions program and how taking part in the How do I register program will affect how you perform in school; for the Connexions Indicate how you can work with others in a group setting; • program? Indicate your commitment to participating in the **Connexions** program in French; and • Tell us how your participation will be beneficial for the group. You must also complete the bottom portion of this document with your parents. Admission to the program involves an in-person or phone interview. There will be a maximum of 16 students in the program. Priority will be given to students at CSFY schools who meet the admissions criteria. . There are a maximum of 8 spots available for French immersion students, depending on the number of Registration CSFY students who register in the program. information We hope to have gender balance in our program. Teachers from your school will be contacted during the selection process. . A \$300 fee will be charged at the beginning of the program, which include an amount for food prepared in class for various camps. Hunting education and ethics course Added benefits Avalanche safety and prevention course Social Studies 9: This course covers the period between the 1750s and 1919. While drawing connections with Courses the 21st century world, students will learn about the new ideas that profoundly influenced societies and





events, and about the political,	social and economic impacts	of the physical environ	ment. Students will also
study power imbalances and th	eir effects on individuals and	societies.	

French 9: This French course focuses on the critical views of authors throughout the ages. In addition to studying contemporary texts, students will study timeless texts that convey important values that look beyond the societies in which they were written. Additionally, students will learn how the interaction between Indigenous peoples and Francophone communities in Canada mutually influences their languages and their cultures. Finally, communicating in French provides for participation in the Francophone community. Physical and Health Education 9: Most physical education activities will be based on outdoor activities such as hiking, canoeing, skiing, biking, etc. Some traditional activities will be included, such as team sports, and individual sports in the gym.

Life Skills 9 (outdoor education, food preparation, etc.): This course emphasizes outdoor skills and projects by participating in day and overnight excursions such as backpacking, canoeing, winter camping and other outdoor activities. Finally, students will develop a variety of practical skills through this program.

	In the other semester, students will be registered in the following courses: Mathematics 9, English 9, Science 9, and Option 9.			
Proposed activities	Students will participate in several 2 to 6 day camping trips. Details have yet to be determined, but the			
Safety	The safety and wellbeing of students is always our first and foremost priority when taking them into the wilderness. Students who demonstrate inappropriate or unacceptable behaviour which jeopardizes the safety or the safety of others may be sent home at their own expense.			
Information for French immersion students (FSL)	 This program is offered in collaboration with the Department of Education. FSL students will not transfer schools. These students will be cross-enrolled for the duration program based on the model used at the Wood Street Centre. These students will not go through the CSFY admissions process, and their parents will be 			
at the late You must s	st. Students will need to give a final a	nswer to CSSC Mercier b ercier Administration Of	fice or by email to <u>cssc.mercier@yukon.ca</u>	
Your Name	:	Your School:		
Date of Bir	th:	Sex:	_	
	y to more than one experiential learnir s, PASE, MAD, OPUS. 1 st choice		know your first, second and third choice. 3 rd choice	
Full Addres	55:			
Telephone	Number:	Email Address: _		
Parent/Gua	ardian Email Addresses:			
I have read	the information regarding the Conne	xions program and I agre	e to my child's application.	
Parent/Gu	ardian Signature:			
Student Sig	gnature:	Date	2:	
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